ANNUAL REPORT

2013

College of Sciences and Mathematics Outreach



The College of Sciences and Mathematics Office of Outreach at Auburn University aims to promote scientific literacy and interest among K-12 students, teachers, and communities in our region, our state, and our nation.



About COSAM Outreach

To promote careers in sciences and mathematics among K-12 students, the College of Sciences and Mathematics (COSAM) at Auburn University has designed an innovative outreach division offering special events, competitions, workshops, and programs throughout the year for the general public and K-12 students and teachers. These activities are designed to provide a continuum of programs for students in various stages of their educational development.

In 2013, COSAM Outreach hosted over 9,361 students, parents, and teachers at events on the AU campus. A total of 19 on-site programs, with 112 contact days, were hosted/sponsored by COSAM's Outreach Office. Additionally, over 70,000 students and teachers were impacted through Alabama Science in Motion and the Alabama Math, Science, and Technology Initiative (AMSTI).

In Outreach, we continuously evaluate and assess our existing programs while also creating new programs for specific target audiences. In 2013, we piloted five new science and math outreach initiatives, including:

TASSAL (The Alabama STEM Studio for Afterschool Learning)

Through a multi-year partnership with the Truman Pierce Institute based in the AU College of Education, COSAM Outreach is providing science and engineering training and resources for afterschool educators across the state.

Kidz-Sized Science

A community program meeting once a month during the academic year that aims to provide discovery-based learning opportunities for pre-school students in the Auburn-Opelika area.

AMP'd High School Challenge

The Auburn Mathematical Puzzle Challenge,

or "AMP'd", draws on the creative talents of a group of Auburn based mathematicians and math graduate students who are masterful at developing complex logic-based puzzles that engage students in a much different way than a traditional paper-and-pencil math competition! The one-day team-based challenge had high school students running around campus as they used their collective brainpower to solve a series of math puzzles centered on science themes. **Robotics and Engineering Educa**tion – Fostering the Conceptual Understanding of Science (RE2 - FoCUS) Initiative

Researchers from the College of Sciences and Mathematics, the College of Education, the Samuel Ginn College of Engineering, and AU-AMSTI received a \$633,000 grant from the Alabama State Department of Education through the U.S. Department of Education to embark on a 3-year initiative to provide professional development for teachers and engage students in projectbased science, technology, engineering and mathematics education. The grant supports professional development opportunities for 176 Alabama middle school science and math teachers and provides resources and equipment for engaging their students in hands-on

STEM projects throughout the year. Robotics Academy

The ongoing success and spread of the BEST Robotics program across the state inspired the creation of a new summer academy for rising 7th – 10th graders focused on robotics. Students engaged in real-world science and math as they worked in small teams to design, construct, program and test a functional robot using VEX Robotics systems. Progress of conceptual learning was gauged each afternoon through mini-challenges. The week culminated in a Robot Competition that tested the creativity, functionality, and robustness of each team's robot. As our program offerings continue to grow, I am pleased to report that an increasing number of COSAM faculty are enthusiastically connecting with the public through our programs and sharing their passion for science and mathematics. Their involvement adds breadth and depth to our program offerings and provides more opportunity for the public to be true shareholders in the resource that IS Auburn University. We invite you to take a moment to review our 2013 annual report for more information on this past year's successes.

Table of Contents

About COSAM Outreach	3
Staff and Temporary Employees	7
2013 Outreach Calendar	11
Program Descriptions	
AMP'd, AU Explore, GEARSEF, GUTS	13
Kidz-sized Science, Robotics Academy, Science Matters, Science Olympiad	14
SSI, SWSM Symposium, TEAMS, Spring YES	15
War Eagle BEST, South's BEST, TASSAL	16
AP Study Days, AP Institute, Hyundai Fun Day, and SWSM	17
Program Reports	
The Alabama STEM Studio for Afterschool Learning (TASSAL)	18
Kidz-sized Science - February	19
Elementary School Science Olympiad	20
Getting Under the Surface (GUTS)- February	21
Tests of Engineering Aptitude, Mathematics and Science (TEAMS)	22
Middle School Science Olympiad (Division B)	23
Auburn Mathematical Puzzle Challenge - High School	24
Greater East Alabama Regional Science and Engineering Fair (GEARSEF)	25
Kidz-sized Science - March	26
Getting Under the Surface (GUTS) - March	27
Kidz-sized Science - April	28
Spring Yourth Experiences in Science (YES)	29
AU Explore	30
Society of Women in Sciences and Mathematics Leadership Symposium	33
Kidz-sized Science - May	34
Science Matters	35
Summer Science Institute	37

Robotics Academy	40
War Eagle BEST Teacher Training Workshop	41
Auburn Mathematical Puzzle Challenge - Middle School	42
War Eagle BEST	43
South's BEST	45



Outreach Highlights

In 2012, COSAM's Department of Outreach initiated an academically competitive, science and mathematics enrichment program for rising 11th and 12th grade students called the Summer Science Institute. The one-week program is designed for students who demonstrate a heightened interest in a career in the sciences or mathematics and provides them an opportunity to explore cutting-edge research topics in biology, chemistry, geology, physics and mathematics. Prof. Allen Landers (Physics), who is the Howard Carr Professor of Outreach and director of the institute, conceived the program with a vision toward exciting young minds about science.

"My initial idea was to do something solely in the Physics Department, but I recognized right away that COSAM's Office of Outreach provides an outstanding infrastructure that could be utilized to create a more diverse program," said Landers. "These students are the future of science in terms of research and science education, so we want to get them excited about any and all aspects of science and math."

As director, Landers is responsible for working with Mary Lou Ewald, COSAM's director of outreach, to coordinate all activities during the week, determine the schedule, recruit faculty participants, and provide guidance for creating modules that will be effective in inspiring young scientific minds.

The 2013 Summer Science Institute took place in June, and 26 students from Alabama and Georgia spent the week on campus working with COSAM faculty and staff in a series of hands-on and interactive workshops including activities from each of the five COSAM departments. Participating faculty included Anne Gorden, John Gorden, and Konrad Patkowski from the Department of Chemistry and Biochemistry; Dean Hoffman and Chris Rodger from the Department of Mathematics and Statistics; Jason Bond,



Wendy Hood, Debbie Folkerts and Haruka Wada from the Department of Biological Sciences; Willis Hames from the Department of Geology and Geography; and Mike Fogle, Uwe Konopka, David Maurer and Allen Landers from the Department of Physics.

"Because we had so many participating faculty, we really got to showcase how enthusiastic we are about engaging young people in science and mathematics. We try to create an exploratory atmosphere where we excite the students about science as a career. Students get to experience the broad diversity of the college, which ranges widely from field and lab work in biology, to synthesis and computer modeling of molecules in chemistry, to discrete and recreational mathematics. We also engage the students in a number of supplemental activities including a herpetology hunt and an astronomy night," said Landers.

Because the Summer Science Institute hosts a limited number of participants, Landers said there is an additional advantage for both the students and faculty during the program.

"The students have an opportunity to ask open-ended questions, so they are able to get a lot out of each session since we are experts in our respective fields. Spontaneous discussions tend to be more effective because they are in response to student questions and the students are engaged from the start. There is something very special about the intimacy and one-on-one time the students get with the faculty," said Landers. "As scientists we get to sometimes recognize natural phenomenon for the very first time, and getting to share that with high school kids is a very cool, deep experience. The whole thing is extremely gratifying."

Mary Lou Ewald,

Mary Lon Ewell

Staff and Temporary Employees



Mary Lou Ewald Director of Outreach

As the Director of Outreach for the College of Sciences and Mathematics, Mary Lou's primary responsibilities include: oversight and management of all aspects of Outreach Programs, the Director of AU Science in Motion, Co-PI, AU-AMSTI, and the campus-wide outreach representative for COSAM (WISE Institute, Campus Outreach Committee, grant proposal development).



Erin Percival Assistant Director of Outreach

Erin's primary office responsibilities include assisting in management of Outreach programs, management of student employees, and curriculum development oversight. This year she directly coordinated SI, GUTS, AMP'd Challenge, GEARSEF, AU Explore Science EXPO, Science Matters, War Eagle BEST teacher and judges communications, Kidz-sized Science, and South's BEST teacher facilitation.



Kristen Bond Program Administrator

Kristen's responsibilities during the 2013 year included: financial record keeping, coordination of elementary and middle school Science Olympiad, Spring YES, Middle School AMP'd, and South's BEST hospitality and logistics.



Amy Mathis Office Manager- TES Employee

Amy joined the office as a Temporary Service Employee in February 2012. This year she aided in GEARSEF, Science Matters, SWSM Symposium, and BEST Robotics.

Temporary and Student Employees



Judith Bailey Student Program Coordinator - Graduate Student

Industrial and Systems Engineering Graduate Student First year in COSAM Outreach



Tj Nguyen Student Program Coordinator - Graduate Student

Mechanical Engineering Graduate Student Fiifth year in COSAM Outreach



Donna Raiford Program Coordinator

Donna worked in the office part-time in the spring of 2014. She aided in Elementary Science Olympiad, Middle School Science Olympiad, and AU Explore.



Allison Tjelmeland Student Program Assistant - Graduate Student

Biological Sciences Graduate Student Second year in COSAM Outreach

Temporary and Student Employees



Amber Derouen

Student Program Assistant Cell and Molecular Biology Junior First year in COSAM Outreach



Khori Dunn Student Program Assistant Biomedical Sciences Freshman First year in COSAM Outreach



Allison Holt Student Program Coordinator

Software Engineering Senior Fourth year in COSAM Outreach



Molly McCartney Student Program Assistant

Industrial and Systems Engineering Sophomore Second year in COSAM Outreach

Temporary and Student Employees



Katie Teixeria

Student Program Assistant

Biomedical Sciences Senior First year in COSAM Outreach



Jacob Varner Student Program Assistant

Software Engineering Freshman First year in COSAM Outreach



Hunter Whitten Student Program Assistant

Biomedical Sciences Freshman First year in COSAM Outreach

2013 Outreach Calendar

January 19	AP Study Day (Math)
January 26	The Alabama STEM Studio for Afterschool Learning (TASSAL)
February 8	Kidz-sized Science
February 9	Elementary Science Olympiad
February 9	Gorgas Scholarship Competition
February 19	Getting Under the Surface (GUTS)
February 22	Tests of Engineering Aptitude, Mathematics and Science (TEAMS)
February 23	Middle School Science Olympiad
February 23	AP Study Day (Math)
March 2	AP Study Day (Science
March 2	High School Auburn Mathematical Puzzle Challenge (AMP'd)
March 5	Greater East Alabama Regional Science and Engineering Fair (GEARSEF)
March 8	Kidz-sized Science
March 16	AP Study Day (English)
March 20	Getting Under the Surface (GUTS)
March 28	Hyundai Fun Day
April 6	AP Study Day (Science)
April 12	Kidz-sized Science
April 13	Spring Youth Experiences in Science (YES)
April 26	AU Explore
May 4	AP Study Day (Science)
May 9	Society of Women in Sciences and Mathematics Annual Symposium
May 10	Kidz-sized Science
May 28 – 30	Math Science Partnership AMSTI Specialist Training
June 3 – 7	Science Matters
June 9 – 15	Summer Science Institute (SSI)
June 17 – 21	Science Matters

2013 Outreach Calendar

July 8 – 12	Science Matters
July 15 – 19	Science Matters
July 22 – 26	Robotics Academy
July 25	GEARSEF Teacher Workshop
July 29 – August 2	Science Matters
July 29 – 31	BEST Teacher Training
September 5	War Eagle BEST Kick Off
September 19	GEARSEF Teacher Workshop
September 28	Middle School Auburn Mathematical Puzzle Challenge (AMP'd)
October 18 – 19	War Eagle BEST
December 7 – 8	South's BEST Robotics Championship





Auburn Mathematical Puzzle Challenge

Funding Source: COSAM, Army ROTC, participant fees

The Auburn Mathematical Puzzle Challenge, or AMP'd Challenge for short, is a problem solving challenge offered two times each year. In the fall, AU hosts a middle school event in which teams of 6 – 8 students to work together to 'solve a crime' by solving real mathematical puzzles. In the spring, a high school event is hosted in which students are challenged to solve 10 - 12 puzzles in a five hour period.



AU Explore Funding Source: COSAM

AU Explore is COSAM's annual Open House Day for 5th - 8th graders. On Friday, April 26th, 1132 students as well as parents and teachers from 18 schools in Alabama and Georgia and 127 home school groups attended this free event on Auburn's campus. Students had the opportunity to experience live animals up close, as well as interact with University faculty and students at the Science and Math EXPOs, Make-n-Take Science Fun Shops and Demo Shows presented by Auburn's finest.



Greater East Alabama Regional Science & Eng. Fair

Funding Source: COSAM, Samuel Ginn College of Engineering, and fees

GEARSEF is a regional affiliate fair of the Intel International Science and Engineering Fair (Intel ISEF), the world's largest international pre-college science competition. ISEF, the premiere science competition in the world, annually provides a forum for millions of students from over 50 countries, regions, and territories to showcase their independent research. GEARSEF hosted 75, 6th – 12th grade projects. Two exceptional high school students from GEARSEF advanced to the Intel ISEF in Phoenix, AZ this past May to compete against the top 1,500 students in the world for nearly \$4 million dollars in prizes and scholarships.



Getting Under The Surface (GUTS) Funding Source: Participant fees

GUTS is a program for kids in grades 1-6 and their parents or grandparents. Each evening session includes dessert followed by a 90-minute science activity featuring a "Getting Under The Surface" theme that focuses on a scientific topic or technique.



Kidz-sized Science

Funding Source: Participant fees

Kidz-sized science is a monthly program for pre-kindergarten and kindergarten students. This Auburn University hosted event takes place each month at the Village Mall in Auburn. During each session, kids engaged in a good book, explored the science behind the theme, and created a take-home project.







Robotics Academy

Funding Source: Participant fees

Robotics Academy is a summer camp for middle school students interested in robotics. Working in teams, students engage in real-world design scenarios that will culminate in a friendly competition on the last day of the academy. Students are introduced to the design process, the importance of notebooks and technical writing, as well as gain hands-on experience programming and building robots using VEX robotics kits. All aspects of the camp are applicable outside of the Robot Academy. The programming portion teaches logic that is applicable to any other programming language, and the VEX robotics control system is used in other robotics competitions such as BEST Robotics.

Science Matters

Funding Source: Participant fees

Science Matters is a summer enrichment program for elementary students offering youngsters a supercharged science experience. The program allows participants to explore the world of science through authentic experiments, local field trips, constructive play, technology, art projects, and hands-on, make-n-take activities. 18 different courses were designed by master educators in the region and offered during six weeks in the summer.

Funding: Self-supported through participant fees

Science Olympiad Funding Source: COSAM, AU Bookstore

Science Olympiad is a one-day academic track meet, consisting of up to 23 different competitive events.

- Division B (middle) included 12 teams of 15 students each in grades 6-9. They converge on Auburn's campus to compet each February. Winners from the middle school division qualify to compete at the state Science Olympiad.
- Division A (elementary) included over 500 students.



Summer Science Institute

Funding Source: NSF, Army ROTC, SWSM, and COSAM Outreach

The Summer Science Institute at Auburn University is a summer science program for rising 11th-12th grade students with a high aptitude and interest in the fields of science and math. The program partners students with experienced AU Science and Math research faculty to explore topics more advanced than what is typically taught in a public or private high school environment. This year, 26 outstanding students were chosen to participate from Alabama and Georgia.





Society of Women in Sciences and Math Symposium Funding Source: Sponsorships and Participant Fees

The annual Women's Leadership Symposium and Luncheon offers women at all stages of their careers in science and mathematics the opportunity to network with one another through panel discussions, career awareness break-out sessions, and a luncheon with Keynote address from the Marie W. Wooten Distinguished Speaker. In order to meet the Society's mission, 75 high school girls were invited to participate. The young women engaged in a panel discussion led by women graduate students in the College of Sciences and Mathematics. Additionally, they participated in career awareness break-out sessions led by COSAM staff and graduate students followed by a Keynote address from Dr. Emily Pauli.

Tests of Engineering Aptitude, Math, and Science Funding Source: Participant Fees

COSAM Outreach and the Samuel Ginn College of Engineering co-sponsored the T.E.A.M.S. competition for students in grades 6-12 held in February. Students used the principles of engineering, math, and science to solve real world challenges.



Youth Experiences in Science-Spring program Funding Source: COSAM

Spring Y.E.S. is a free program offered every spring for students in grades 3-6. Hands-on courses for the 2013 Spring Y.E.S. included Robo Rules, Turtle Mania, Go Go with Goddard, and Now You See It, Now You Don't. Over 75 students attended the 2013 event.



BEST Robotics

What do you get when you cross robots, a playing field, referees, cheerleaders, and pep bands? The BEST competition ever! BEST - Boosting Engineering, Science, and Technology - is an all-volunteer organization whose mission is to inspire middle and high school students to pursue careers in engineering, science, technology, and mathematics through a sports-like, science- and engineering-based competition. Started in 1993 with 14 schools and 221 students, today BEST has 45 hubs in 16 states with over 733 middle and high schools and over 14,325 students participating each year.



War Eagle BEST

Funding Source: Sponsorships, COSAM and Samuel Ginn College of Engineering

War Eagle BEST hosted 27 schools from East Central Alabama and West Georgia. Kickoff was held on September 5 in the Student Center Ballroom, where teams were given the game theme – Gatekeeper – and the task for this year's challenge. Four weeks later, on October 6th, a practice "Mall Day" was held at Auburn Village Mall. On October 18 - 19, approximately 1,000 students, parents, teachers, and judges came together for "Gatekeeper!" at the Auburn University. Five local teams advanced to the regional championship, South's BEST.



South's **BEST**

Funding Source: Sponsorships, COSAM and Samuel Ginn College of Engineering

In December, a crowd of over 3,500 students, teachers, parents, and industry mentors assembled at Auburn University for the 2013 South's BEST Regional Robotics Championship. South's BEST hosted 56 teams from 18 hubs and 6 states over the weekend of December 7-8. The 6th annual Women in Science and Engineering Luncheon, sponsored by the WISE Institute, Toyota Motor Manufacturing, and TV BEST, was held on Saturday, December 7 and hosted 175 attendees.



The Alabama STEM Studio for Afterschool Learning Funding Source: Truman Pierce Institute

COSAM Outreach, in partnership with the College of Education's Department of Curriculum and Teaching and the Truman Pierce Institute, received funding to design a new statewide afterschool STEM training program. The initiative – TASSAL (The Alabama STEM Studio for Afterschool Learning) – kicked off on January 26, 2013 with a one-day workshop attended by 18 educators from across the state. TASSAL utilizes a series of hands-on, inquiry based activities that integrate science, technology, engineering and mathematics principles in a fun, non-threatening learning environment. The target audience is afterschool educators located at 21st Century Community Learning Centers (CCLC) in Alabama.

Programs Supported by the Outreach Office



AP Study Days

COSAM Outreach hosted approximately 750 high school students from 3 area high schools at 6 Saturday AP Study Day offerings. These schools (Benjamin Russell High School in Alexander City, Tallassee High School in Tallassee and Smiths Station High School in Smiths) are participants in Alabama's A+ College Ready Program that supports teachers and students in Advanced Placement (AP) courses.



AP Institute for Teachers

In partnership with the Office of Professional and Continuing Education, COSAM hosted 88 teachers at a one-week, discipline specific workshop. Courses included Biology, Chemistry, Calculus, and Statistics.



Hyundai Fun Day

On March 23, 2013, the Girl Scouts of Southern Alabama hosted a STEM Day for over 200 elementary and middle school girls to participate in a variety of hands-on science and engineering activities. The workshops were developed and hosted by Auburn University students in COSAM, Engineering, and other units on campus. The event was sponsored by Hyundai Motor Manufacturing of Alabama.



SWSM Holiday Reception

On December 12, over 30 women participated in the annual SWSM Holiday reception to network and learn about initiatives supported by SWSM during the 2013 year.

Program: The Alabama STEM Studio for Afterschool Learning (TASSAL)

Description: STEM workshops for afterschool educators

Date: Saturday, January 26 and Thursday, July 18

Facilities: Sciences Center Classrooms Building

Personnel:

AU: Mary Lou Ewald, Erin Percival, Kristen Bond, Allison Holt, Christine Schnittka, Chris Groccia, George Turner, Yewande Fasina, Jessica Cooper

Non-AU: Mark Jones, Rebecca Balkcom

CCLC Sites Impacted:

Number of Teachers: 30

- Bay Minette County Schools
- Bessemer City High School
- Brewton City Schools
- Cedar Bluff
- Discovery Daze Prattville Elementary
- Eclectic Middle School
- Episcopal Day School
- Grove Hill Afterschool Adventure
- Lawrence County Schools
- Leroy High School
- Pine Level Elementary
- Project Rise Foley High
- Selma Community Learning Center
- Smart Links for Escambia Middle
- Tuscaloosa's One Place





Program: Kidz-sized Science

Description: Kidz-sized SCIENCE is a monthly enrichment program designed specifically for 4-6 years olds from the Auburn and Opelika communities. The goal of Kidz-sized SCIENCE is to provide a stimulating environment for guiding children in the development of science, math, and literacy skills by providing discovery-based science labs, activities, and materials appropriate for young children.

Date: Friday, February 8, 12:00 – 2:30pm and 3:00 – 4:30pm

Facilities: Village Mall in Auburn

Personnel:

AU: Erin Percival, Allison Holt, Donna Raiford, and Tj Nguyen

Non-AU: Amanda Prince

Student Impact:

Number of Students: 10

Grade Range: 4 – 5 years old (Pre-K and K students)

Course Theme: Temperature Exploration

Major Activities:

- Studied different animals and their habitats
- Explored properties of ice





Program: Elementary School Science Olympiad (Division A2)

Description: An annual one-day sports-like science competition for students in grades 3 - 6.

Date: Saturday, February 9th; 7:30 AM - 4:00 PM

Facilities: AU Student Center, Parker Hall, Science Center Labs, Science Center Auditorium, Science Center Classrooms, Haley Center

Personnel:

AU: Mary Lou Ewald, Erin Percival, Kristen Bond, Donna Raiford, Allison Holt, Tj Nguyen, Allison Tjelmeland

Non-AU: Science teachers from participating schools

Student Impact:

Number of Students: 515

Grade Range:3rd - 6th

Schools Served:

- Bagley Elementary
- Cary Woods Elementary
- Dean Road Elementary
- Geneva Middle
- Highlands Elementary
- W.O. Lance Elementary
- Mt. Gap Elementary
- Oak Grove Elementary
- Ogletree Elementary
- Prattville Christian
- Richland Elementary
- St. Luke's Episcopal

- Thompson Elementary,
- Trinity Presbyterian
- Wrights Mill Rd. Elementary
- Yarbrough Elementary







Program: Getting Under the Surface (GUTS)

Description: Parent/child teams act as lab partners in a 75 - 90 minute science activity.

Date: Tuesday, February 19th; 6:00 PM - 8:00 PM

Facilities: SCC 115, SCL 102, SCL 231, SCL 310

Personnel:

AU: Erin Percival, Kristen Bond, Dr. Geoff Hill

Non-AU: Gina Watkiss (The Heritage School)

Student Impact:

Number of Students: 24

Grade Range: 1st -6th

Schools Served: NA

Course: Science Buffet

This course gives a whole new meaning to "playing with your food"! Dancing raisins, Alka-Seltzer rockets, breath mint magic, coke fountains, and eggs too pretty to eat are a few things you'll explore as you play with your food!

Grades: 1 - 3

Developed by: Gina Watkiss

Number of Students: 12





Course: Cardinal Color

Why are cardinals red? This basic question has puzzled feeder watchers and scientists a like. The first step toward a scientific investigation of feather coloration is measuring the coloration of individual birds. We will use an instrument called a spectrometer to turn plumage brightness into numbers and explore how much the flashy feathers of male cardinals differ.

Grade Range: 4 - 6

Developed by: Dr. Geoff Hill

Number of Students: 12

Program: Tests of Engineering Aptitude, Mathematics and Science (TEAMS)

Description: Students work collaboratively in teams of 4-8 students to solve real-world engineering challenges, applying their math and science skills in practical, creative ways in this annual competition.

Date: Friday, February 22nd; 1:00pm- 4:00 pm

Facilities: Auburn University Hotel and Conference Center

Personnel:

AU: Mary Lou Ewald, George Blanks, Allison Holt, Tj Nguyen

Student Impact:

Number of Students: 94

Grade Range:6th -12th

Schools Served:

- Virgil I. Grissom High School (2 teams)
- Montgomery Catholic High School (5 teams)
- Northside High School (2 teams)
- Columbus High School (2 teams)
- Central Educational Center
- Piedmont High School
- Saint James School (2 teams)



Program: Middle School Science Olympiad (Division B)

Description: An annual one-day sports-like science competition for students in grades 6 - 9.

Date: Saturday, February 23rd; 7:30 AM - 4:00 PM

Facilities: AU Student Activities Center, Parker Hall, Sciences Center Classrooms Building, Sciences Center Classrooms Building, Rouse Life Sciences, Haley Center, Petrie Hall

Personnel:

AU: Mary Lou Ewald, Erin Percival, Kristen Bond, Molly McCartney, TJ Nguyen, Allison Tjelmeland, Allison Holt, additional AU Personnel listed below

Student Impact:

Number of Students: 215

Grade Range:6th - 9th

Schools Served:

- Auburn Junior High School
- Baldwin Arts and Sciences Academy
- Beverlye Magnet School
- Carver Magnet School
- J.F. Drake Middle School
- Montgomery Catholic Preparatory School
- Pleasant Grove Middle School
- Saint James Middle School

Event Supervisors:

Sam Hirt Dr. Dmitry Glotov Dr. Virginia Davis Malachi Williams Jennifer Parker Dr. Ashraf Uddin Ave Gatton Calev Allen Daniel Smith Billy McCann Kyle Paris Dr. Jessica McDonald Dr. Chris Sunderman Dr. David Maurer Dr. Stuart Loch Dr. Bryce Duncan Dr. Mike Fogle Dr. Erkane Dane Dr. Kiajun Liu Dr. Luke Marzen Dr. Bill Hames Dr. Huajun Huang Dr. Sarit Dhar

Anatomy Boomilever Crime Buster Disease Detectives Disease Detectives Dvnamic Planet Experimental Design Food Science Food Science Food Science Forestrv Helicopter Hereditv Keep the Heat Meteorology Metric Masterv **Mission Possible** Mousetrap Vehicles Reach for the Stars Road Scholar **Rocks and Minerals** Rotor Egg Drop Shock Value





Program: Auburn Mathematical Puzzle Challenge (AMP'd)- High School

Description: A math puzzle-based challenge in which kids deepen their critical thinking skills through a series of applied math problems in a thematic setting.

Date: Saturday, March 2nd; 9:00 AM - 4:00 PM

Facilities: Parker Hall, SCA

Personnel:

AU: Erin Percival, Mary Lou Ewald, Kristen Bond, Allison Tjelmeland, Allison Holt, Tj Nguyen, Eric Harshbarger

Math Dept.: Alice Zakutney, Bethany Bittinger, Ashley Kinsey, Kate Duke, Taylor Anderson, Olcay Ciftci, Sydney Bell

Student Impact:

Number of Students: 37

Grade Range:9th - 12th

Schools Served:

- Central Educational Center (2 teams)
- Glenwood School
- Heritage School
- Montgomery Catholic Prep. School
- Saint James School







Program: Greater East Alabama Regional Science and Engineering Fair (GEARSEF)

Description: An Intel ISEF regional science and engineering fair in which students present science fair projects to a panel of university faculty.

Date: Tuesday, March 5, 2013; 8:00 am - 4:00 pm

Facilities: Student Center Ballroom, SC 2216, SC 2218, SC2222, SC 2223, SC2225

Personnel:

AU: Erin Percival, Mary Lou Ewald, Kristen Bond, George Blanks, Amy Mathis, Allison Tjelmeland, Molly McCartney, TJ Nguyen, Allison Holt Non-AU: NA

Student Impact:

Number of Students: 66

Grade Range:6th - 12th

Schools Served:

- Auburn Junior High School
- Auburn High School
- Central High School
- Dothan High School
- Eclectic Elementary School
- Everest Academy
- Glenwood School
- J.F. Drake Middle School
- Lakeview Christian School
- LAMP High School
- Lowndes County Middle School
- Milbrook Middle School
- Redland Elementary School
- Stanhope Elmore High School
- The Calhoun School
- Wetumpka Middle School

AU Faculty and Grad. Students:

COSAM

Archana Reddy Addla Caley Allen Alexandra Bentz Nancy Capps Nanette Chadwick Roland Dute Brian Folt Sharon Hamilton Brian Helms Wendy Hood Shawn Jacobsen Rebecca Koch Ely Kosnicki Allen Landers Yinaru Li Elizabeth Schwartz Aubrev Sirman Catherine Situma Chris Sundermann Allison Tjelmeland

Engineering

Hamza Ahmed Devin Cook Virginia Davis Brittani Edwards Elizabeth Lipke Michael Porter Martina Svyantek

Other

Roger Birkhead Yewande Fasina Chris Schnittka George Turner Jami Gauthier Ashton Lofgreen Derek Pope Kelly Zuromski Molli Newman Stephanie Renuart





Program: Kidz-sized Science

Description: Kidz-sized SCIENCE is a monthly enrichment program designed specifically for 4-6 years olds from the Auburn and Opelika communities. The goal of Kidz-sized SCIENCE is to provide a stimulating environment for guiding children in the development of science, math, and literacy skills by providing discovery-based science labs, activities, and materials appropriate for young children.

Date: Friday, March 8, 2:00 – 2:30pm and 3:00 – 4:30pm

Facilities: Village Mall in Auburn

Personnel:

AU: Tj Nguyen, Erin Percival, Allison Holt, Mary Lou Ewald, and Amy Mathis

Non-AU: Amanda Prince

Student Impact:

Number of Students: 10

Grade Range: 4 – 5 years old (Pre-K and K students)

Course Theme: Movement

Major Activities:

- Language Arts lesson featuring Energy
- Explored movement of marbles traveling through

a tube

• Compared the kinetic energy of different objects





Program: Getting Under the Surface (GUTS)

Description: Parent/child teams act as lab partners in a 75 - 90 minute science activity.

Date: Wednesday, March 20th; 6:00 PM - 8:00 PM

Facilities: Parker Hall, SCC 115, SCL 231, Parker 112

Personnel:

AU: Erin Percival, Kristen Bond, Nicole Garrison

Non-AU: Amy Rutherford (J.F. Drake Middle School)

Student Impact:

Number of Students: 24

Grade Range:1st -6th

Course: Along Came a Spider

Do you know that you are rarely ever more than six feet away from a spider and that spider silk is one of the strongest natural fibers known? And, will over 40,000 species, spiders are among the most abundant predators on the planet! Come discover spiders and learn how they benefit humans, how they make and use silk, how spider venom aids them, and how to reconize spiders common to your backyard. Put your fears aside as we explore this important, remarkable, and diverse group of animals

Grades: 1 - 3

Developed by: Nicole Garrison

Number of Students: 12





Course: Virus Factory

"Oh no! GUTS has been hijacked by the Super Scientist virus, and we need your help to find a cure!" Come along with us as a normal GUTS course is invaded and transformed into a Super Scientist Virus Factor. You'll discover how viruses can make you sick, examine how medicine fights to make you well, and even build your very own Super Scientist Virus!

Grade Range: 4 - 6

Developed by: Amy Rutherford

Number of Students: 12

Program: Kidz-sized Science

Description: Kidz-sized SCIENCE is a monthly enrichment program designed specifically for 4-6 years olds from the Auburn and Opelika communities. The goal of Kidz-sized SCIENCE is to provide a stimulating environment for guiding children in the development of science, math, and literacy skills by providing discovery-based science labs, activities, and materials appropriate for young children.

Date: Friday, April 12, 12:00 – 2:30pm and 3:00 – 4:30pm

Facilities: Village Mall in Auburn

Personnel:

AU: Erin Percival, Kristen Bond, Molly McCartney, Amy Mathis, and Tj Nguyen

Non-AU: Amanda Prince

Student Impact:

Number of Students: 10

Grade Range: 4 – 5 years old (Pre-K and K students)

Course Theme: Recycling

Major Activities:

- Classification of Recyclable Materials
- Bowling with Recyclable Materials
- Coffee Filter Earth
- Language Arts lesson about Recycling





Program: Spring Youth Experiences in Science (YES)

Description: Children engage in hands-on, make-and-take activities related to specific fields of science and math in a half-day academy.

Date: Saturday, April 13, 2013; 8:00 AM - 12:00 PM

Facilities: SCL 231, SCL 310, SCC 118, SCC 122

Personnel:

- AU: Kristen Bond, Erin Percival, Amy Mathis, TJ Nguyen, Allison Tjelmeland, Molly McCartney
- Non-AU: Bruce Zutter (Ogletree Elementary School), Aleesa Zutter (Yarbrough Elementary School), Emily Dunavant (Prattville Junior High School), and Casey Johnson (Loachapoka High School)

Student Impact:

Number of Students: 60

Grade Range: 3rd - 5th Courses:

GO, GO with Goddard Developed by: Dr. Bruce Zutter

Now you See it, Now you Don't Developed by: Casey Johnson

Robo Rules Developed by: Aleesa Zutter

Turtle-Mania Developed by: Emily Dunavant







Program: AU Explore

Description: COSAM's annual science and mathematics open house

Date: Thursday, April 26th; 8:00 AM - 3:00 PM

Facilities: Parker Hall, SCL, SCC, SCA, Chemistry Building, Rouse Life Sciences, Parker Lawn, and Amphitheater

Personnel:

AU: Mary Lou Ewald, Erin Percival, Kristen Bond, Allison Holt, Amy Mathis, Molly McCartney, Kristy Mann, Tj Nguyen, Donna Raiford, Allison Tjelmeland, additional AU personnel listed below.

Student Impact:

Number of Students: 1,234

Grade Range:5th - 8th

Schools Served:

- Bay Minette Middle School
- Calvary Christian School
- Cary Woods Elementary School
- Clay County Middle School
- Dean Road Elementary School
- Eagle Ranch
- Gadsden Middle School
- Knollwood Christian School
- Lee Scott Academy-Krauss
- Meadowlane Elementary School

- Morris Avenue Intermediate School
- Northside Intermediate School
- Olgetree Elementary School
- Phenix Clty Intermediate School
- Ridgecrest Elementary School
- Smiths Station Junior High School
- Wacoochee Elementary School
- Yarbrough Elementary School
- Homeschool students (~150 students)

Science EXPO: The Science EXPO is a series of dozens of interactive displays sponsored by each of the 4 science departments that comprise the College of Sciences and Mathematics (COSAM) at Auburn - Physics, Biological Sciences, Chemistry & Biochemistry, and Geography & Geology. Students browse the displays at their own pace and were able to see, touch, hear, and smell the many wonders of science! Included in the Science EXPO are live animal displays, featuring snakes, lizards, turtles, spiders, insects, and many more fascinating creatures!

- Nanette Chadwick and graduate students
- Debbie Folkerts and graduate students
- Molette Lab (Ken Halanych, Scott Santos and graduate students)
- Shawn Jacobsen
- Aaron Rashotte and graduate students
- Wendy Hood and graduate students
- Chris Goldsmith
- John Simms and graduate students
- Allen Landers and graduate students
- Ed Thomas and graduate students
- Steven Clontz
- John Asplund
- Daniel Smith
- Roger Birkhead



Science Fun Shop: The Science Fun Shops are short, hands-on mini-courses focused on a particular topic. The courses typically last 45 minutes.

- All About Eyeballs
 Instructed by: Bob Lishak
 Number of students impacted: 27
- Build a Motor Instructed by: Erica Snipes, Ivan Arnold-Number of students impacted: 138
- Carnivorous Plants Instructed by: Dee Smith Number of students impacted: 60
- Cartesian Diver
 Instructed by: Jeff Herfindal, Mihir Pandya
 Number of Students impacted: 44
- Fly Over Alabama Instructed by: - Chandana Mitra, Number of students impacted: 56
- Fur, Feathers, and Fins Instructed by: Matt Kearly Number of students impacted: 47
- Genes in a Bottle Instructed by: Mark Liles Number of students impacted: 48
- Hoo Eats Who? Instructed by: - Chris Sundermann, Roland Dute Number of students impacted: 40
- Kritter Kids Instructed by: Ron & Angie VanHerwyn Number of students impacted: 160
- Medical Technology Instructed by: Kat Milly West Number of students impacted: 151
- Physics of Music Instructed by: Stuart Loch Number of students impacted: 80
- See, Feel, Think Instructed by: Linda Pastorello Number of students impacted: 46
- Silly Cilia
 Instructed by: Tony Moss
 Number of students impacted: 50

- Snap Electronics
 Instructed by: Rebecca Rogers, Josh Vanderhyden
 Number of students impacted: 64
- Survivor! Instructed by: Brian Helms and Mollie Newman Number of students impacted: 20
- Walking to Win Instructed by: Kristy Mann Number of students impacted: 125
- We-Do LEGOS
 Instructed by: Marllin Simon
 Number of students impacted: 68



Demo Shows: Demo shows are large-scale science shows.

- Herpetology Show 12:00, 1:00 45 minute shows Number of students impacted: 417 Michael Wines
- Pyro Show 10:00, 1:00 • 45 minute shows Number of students impacted: 342 John Gorden and Anne Gorden
- Raptor Show 9:00, 10:00, 11:00 45 minute shows Number of students impacted: 774 Southeastern Raptor Center
- Wet 'n' Wild Show 11:30, 12:15 30 minute shows Number of students impacted: 340 Paul Norgaard, Christina Steele, Pam Pearson



Math EXPO: The Math EXPO is a tent chock full of interactive math learning activities targeted at the 5th - 8th grade ability level.

Developed by: Steven Clontz 3, 45 minute sessions Number of students: 150

Participation by Department

Biology:

- Nanette Chadwick (Science EXPO)
- Roland Dute (Science Fun Shop)
- Debbie Folkerts (Science EXPÓ)
- Ken Halanych (Science EXPO)
- Brian Helms (Science Fun Shop)
- Shawn Jacobsen (Science EXPO)
- Wendy Hood (Science EXPO)
- Matt Kearly (Science Fun Shop)
- Mark Liles (Science Fun Shop)
- Bob Lishak (Science Fun Shop)
- Tony Moss (Science Fun Shop) •
- Molli Newman (Science Fun Shop)
- Linda Pasterello (Science Fun Shop) Aaron Rashotte (Science EXPO)
- Scott Santos (Science EXPO)
- Dee Smith (Science Fun Shop) Chris Sundermann (Science Fun Shop)
- Mike Wines (Demo Show)

Chemistry/Biochemistry:

- Chris Goldsmith (Science EXPO)
- Anne Gorden (Demo Show)
- John Gorden (Demo Show)
- Kat Milly West (Science Fun Shop)

Geology and Geography:

- Chandana Mitra (Science Fun Shop)
- John Simms (Science EXPO)

Mathematics and Statistics:

- John Asplund (Math EXPO)
- Steven Clontz (Math EXPO)

Physics:

- Ivan Arnold (Science Fun Shop)
- Jeff Herfindal (Science Fun Shop)
- Allen Landers (Science EXPO) •
- Stuart Loch (Science Fun Shop)
- Mihir Pandya (Science Fun Shop)
- Rebecca Rogers (Science Fun Shop)
- Marlen Simon (Science Fun Shop)
- Erica Snipes (Science Fun Shop)
- Ed Thomas (Science EXPO)
- Josh Vanderhyden (Science Fun Shop)

AMSTI/Science in Motion:

- Kristi Mann (Science Fun Shop)
- Paul Norgaard (Demo Show)
- Pam Pearson (Demo Show)
- Christina Steele (Demo Show)

Program: Society of Women in Sciences and Mathematics Women's Leadership Symposium

- **Description:** High School girls, SWSM members, AU faculty, and students attend an annual symposium consisting of a panel discussion, break-out session, career corner and luncheon with keynote speaker.
- Date: Thursday, May 9th; 8:00 AM 1:30 PM
- Facilities: Student Center

Personnel:

AU: Mary Lou Ewald, Erin Percival, Kristen Bond, Amy Mathis, Allison Tjelmeland, TJ Nguyen, Tammy Hartwell, Sherri Rowton, Brook Moates, Brent Percival, Kim McCurdy

Non-AU: Dr. Emily Pauli

Student Impact:

Number of Students: 90

Grade Range: 9th - 12th

Schools Served:

- Auburn Junior High School
- Auburn High School
- Glenwood School
- Holy Family Cristo Rey
- Loachapoka High School
- Montgomery Catholic Prep.School

Keynote speaker:

• Emily K. Pauli, PHd. Director of Research Clearview Cancer Institute

Panelists and their Break-Out Sessions:

- Kirsten Guerra Dept. of Geology and Geography What on Earth can you do with Geology?
- Nicole Garrison Dept. of Biological Sciences
 Friends in Low Places
- Dana Lashley Dept. of Chemistry and Biochemistry
 Fighting Deadly Viruses
- Kristen Courtney Dept. of Mathematics and Statistics A Math Degree: What does it give you, and where can it take you

Break-Out Sessions:

- Dr. Beth Yarbrough
 Director of COSAM Student Services
 Majoring in Science and Mathematics at Auburn University

 Beverley Childress
 - Beverley Childress COSAM Pre-health Director Preparing to become a doctor, veterinarian, or other health professional

Career Corner: Amy Aquadro, Amy Grilliot, Ashley Hill, Anda Ray, Angela Jenkins, Sarah Sheffield



Program: Kidz-sized Science

Description: Kidz-sized SCIENCE is a monthly enrichment program designed specifically for 4-6 years olds from the Auburn and Opelika communities. The goal of Kidz-sized SCIENCE is to provide a stimulating environment for guiding children in the development of science, math, and literacy skills by providing discovery-based science labs, activities, and materials appropriate for young children.

Date: Friday, May 10, 12:00 – 2:30pm and 3:00 – 4:30pm

Facilities: Village Mall in Auburn

Personnel:

AU: Erin Percival, Allison Tjelmeland, Laura Stubbs, Kristen Bond, Amy Mathis, Tj Nguyen, Patrick Thompson

Non-AU: Amanda Prince

Student Impact:

Number of Students: 10

Grade Range: 4 – 5 years old (Pre-K and K students)

Course Theme: Nature Hunt

Major Activities:

- Presentation on Carnivorous Plants by Patrick Thompson, Arboretum Specialist
- Leaf Scavenger Hunt







Program: Science Matters

Description: A summer enrichment academy for elementary school children in which they attend science-themed weeks filled with experiments, field trips, and make-and-take projects.

Date:

- Monday, June 3 Friday, June 7; 8:00 AM 5:00 PM Monday, June 17 Friday, June 21; 8:00 AM 5:00 PM
- Monday, June 24 Friday, June 28; 8:00 AM 5:00 PM
- Monday, July 8 Friday, July 12; 8:00 AM 5:00 PM
- Monday, July 15 Friday, July 19; 8:00 AM 5:00 PM
- Monday, July 29 Friday, August 2; 8:00 AM 5:00 PM

Facilities: Parker 352, Parker 354, Parker 356, and Parker 358

Personnel:

- AU: Erin Percival, Kristen Bond, Amy Mathis, Emily Dunavant, Lara Stubbs, Tj Nguyen, Allison Tjelmeland, Molly McCartney, Allison H.
- Non-AU: Rebecca Balkcom (Auburn Junior High School), Mark Jones (J.F. Drake Middle School), Frank Ware (Retired, Sanford Middle School), Gina Watkiss (The Heritage School), Hilary Boyd (Auburn Junior High School), Courtney Davis (Pleasant Valley Elementary School), Lana Grooms (Auburn Early Education Center), Karin Fuller (Auburn Junior High School), Andrew Click (Sanford Middle School), Amanda Prince (Auburn Early Education Center), Leah Shope (Auburn Early Education Center), Amy Rutherford (J.F. Drake Middle School)

Student Impact:

Number of Students: 204

Student Seats Filled: 400/420 (95% capacity)

Grade Range: rising 1st - 6th







Course Information:

Week #1: June 3 - 7, 2013

Science Stew

- Instructor: Amanda Prince
- Grades: 1 2
- Number of Students: 22

Biology of Me

- Instructor: Casey Johnson
- Grades: 3 4
- Number of Students: 12

DNA Detectives

- Instructor: Amy Rutherford
- Grades: 5 6
- Number of Students: 20

Week #2: June 17 - 21, 2013

- Creature Features
 - Instructor: Aleesa Zutter
 - Grades: 1 2
 - Number of Students: 22

Head, Shoulders, Knees, and Toes

- Instructor: Karin Fuller
- Grades: 3 4
- Number of Students: 24

Secret Formulas

- Instructor: Gina Watkiss
- Grades: 3 4
- Number of Students: 24

Week #3: June 24 - 28, 2013 Space is the Place

- Instructor: Aleesa Zutter
- Grades: 1 2
- Number of Students: 22

Slimy Science

- Instructor: Gina Watkiss
- Grades: 3 4
- Number of Students: 24

20 Questions

- Instructor: Bruce Zutter
- Grades: 5 6
- Number of Students: 20

Week #4: July 8 - 12, 2013

- Kitchen Chemistry
 - Instructor: Aleesa Zutter
 - Grades: 1 2
 - Number of Students: 22

Angry Birds

- Instructor: Hilary Boyd
- Grades: 3 4
- Number of Students: 24

Balloon Poppers

- Instructor: Andrew Click
- Grades: 5 6
- Number of Students: 24

Week #5: July 15 - 19, 2013

My Big Backyard

- Instructor: Amanda Prince
- Grades: 1 2
- Number of Students: 23

Ready, Set, Grow

- Instructor: Karin Fuller
- Grades: 3 4
- Number of Students: 24

Spa Science

- Instructor: Emily Antoniak
- Grades: 3 4
- Number of Students: 24

Week #6: July 29 - August 2, 2013 Design This

- Instructor: Amanda Prince
- Grades: 1 2
- Number of Students: 23

It's Up in the Air

- Instructor: Bruce Zutter
- Grades: 3 4
- Number of Students: 22

LEGO-Mania

- Instructor: Frank Ware
- Grades: 5 6
- Number of Students: 24



Program: Summer Science Institute

Description: A summer science program for outstanding 11th - 12th grade students interested in science and mathematics. Students engage in real-world applications of science, perform experiments using cutting edge research equipment, and partner with COSAM researchers to gain lab skills not taught in high school.

Date: Sunday, June 9 - Saturday, June 15; 8:00 AM - 5:00 PM

Facilities: Auburn Museum of Natural History, Donald E. Davis Arboretum, SCC, SCL, Chemistry Building, Petrie Hall, Parker Hall, Rouse Life Sciences Building, Leach Science Center

Personnel:

AU:

Counselors: Daniel James (Math), Emily Dunavant (Science Teacher), TJ Nguyen (Mechanical Engineering), Allison Tjelmeland (Biology)

Lead Faculty:

- Department of Biological Sciences: Jason Bond, Debbie Folkerts
- Department of Chemistry and Biochemistry: Anne Gorden, John Gorden, Lynn Mandeltort, Konrad Patkowski
- Department of Geology and Geography: Bill Hames
- Department of Mathematics and Statistics: Dean Hoffman, Chris Rodger
- Department of Physics: Mike Fogle, Allen Landers
- Additional AU Faculty/staff: Roger Birkhead (Science in Motion), Kristen Bond (COSAM Outreach), Mary Lou Ewald (Director of COSAM Outreach), Wendy Hood (Biological Sciences), Shawn Jacobsen (Biological Sciences), Erin Percival (Assistant Director of COSAM Outreach), Uwe Konopka (Physics), Dave Maurer (Physics), Haruka Wada (Biological Sciences), Paul West (Army ROTC), Lorraine Wolf (Geology and Geography), Beth Yarbrough (COSAM Student Services)

Counties Impacted:

- Alabama: Choctaw, Dekalb, Jefferson, Lee, Lime, Madison, Marengo, Mobile, Montgomery, Morgan, Pike
- Georgia: Cobb, Forsyth, Gwinnett, Muscogee, Paulding

Student Impact:

Number of Students: 28 Grade Range: rising 11th - 12th





Survey Results:

Increased

Not Changed 3.60

3.90 3.80 3.70

3.50

Biology

Chemistry

Geology

Mathematics

Physics



After participating in AU-SSI my interest in the following



Has your participation in AU-SSI increased your interest in attending Auburn University?



 Yes, my interest in attending AU has increased
 No, I was already interested in attending A

No, my interest in attending AU has not increased



How much content knowledge do you fe <mark>el you acquired during the academic sessions?</mark>	
Academic Session	Rating
Chemistry Analysis Lab	3.64
Chemistry Synthesis Lab	3.48
Tour of Natural History Museum	3.40
Physics Session with Dr. Landers	3.40
Biology Field Trip	3.32
Computational Chemistry	3.24
Physics Session with Dr. Fogle	3.20
Biology session	3.16
Math session (Tuesday afternoon)	2.76
Geology Session	2.76
Math Session (Wednesday afternoon)	2.64

Note: A ranking of 2.5 or higher means over half of the students found they acquired some or a lot of content knowledge from the academic session.

academic sessions you participated in during the week?		
Academic Session	Rating	
Chemistry Analysis Lab	4.72	
Biology Field Trip	4.40	
Chemistry Synthesis Lab	4.36	
Physics Session with Dr. Landers	4.24	
Biology Session	4.21	
Tour of Natural History Museum	3.80	
Computational Chemistry	3.60	
Physics Session with Dr. Fogle	3.60	
Math session (Tuesday afternoon)	3.24	
Math Session (Wednesday afternoon)	3.08	
Geology Session	2.76	

How enjoyable were the different

Note: A ranking of 3.15 or higher means over half of the students found the academic session enjoyable or extremely enjoyable.

How beneficial were the different lunchtime activities to you?		
Academic Session	Rating	
Undergraduate Research Panel with Dr. Lorraine Wolf	4.32	
Fun with Uranium talk with Dr. Anne Gorden	4.00	
College majors discussion with Dr. Beth Yarbrough	3.68	
Leach Laboratory Tour with Dr. Maurer	3.68	
ROTC Discussion with Major Paul West	3.08	

Note: A ranking of 3.5 or higher means over half of the students found the lunchtime activities beneficial or very beneficial.

How beneficial were the different nighttime activities?	
Academic Session	Rating
Science Demo Show	4.84
Astronomy	4.24
Mammal Hunt	4.13
Herp Hunt	3.96

Note: A ranking of 3.25 or higher means over half of the students found the nighttime activities very enjoyable or extremely enjoyable.

Program: Robotics Academy

Description: Week-long academy where students engage in real-world engineering scenarios

that culminate in a friendly competition on the last day of the academy.

Date: Monday, July 22 - Friday, July 26; 9:00 AM - 4:00 PM

Facilities: SCC 122, SCA

Personnel:

AU: Erin Percival, Mary Lou Ewald, Kristen Bond, Amy Mathis, Allison Holt, TJ Nguyen, Dan Pierce, Udarius Blair, and Quentin Smith

Student Impact:

Number of Students: 26

Grade Range: rising 7th - 10th

Schools Served:

- Auburn Junior High School
- Classical Center
- J.F. Drake Middle School
- Lee-Scott Academy
- Loftis Middle School
- Trinity Christian School
- Viator Middle School
- W.F. Burns Middle School







Program: War Eagle BEST Teacher Training Workshop

Description: Professional development for BEST Robotics teachers that included both technical and non-technical/BEST Award training.

Date: Monday, July 29th - Wednesday, July 31st; 8:30 AM - 4:00 PM

Facilities: SCC 115, SCC 118

Personnel:

AU: Mary Lou Ewald, Erin Percival, Kristen Bond, Amy Mathis, Tj Nguyen, George Blanks

Impact:

Schools Served:

- Auburn Junior High School
- Autauga County Career Tech Center
- Brewbaker Technology Magnet H.S.
- Drake Middle School
- Glenwood School
- Gwinett County Schools
- Jordan High School
- Lanett High School
- Lee-Scott Academy
- Loachapoka High Śchool

Course: The Technical Side of BEST

Learn the ins and outs of the technical side of BEST. Teachers will explore the purpose and correct usuage of each Returnables Kit item and get experience with the building process as they construct their own VEX Robot using a rapid prototyping kit. Finally, teachers will learn how to effectively program their newly constructed robots using the Intelitek EasyC programming environment.

Developed by: Tj Nguyen Number of Participants: 24 Teachers without prior training: 15



- Montgomery Catholic Prep. School
- Northside High School
- Opelika High School
- Opelika Middle School
- The Paideia School
- Prattville High School
- Saint James School
- Sidney Lanier Senior High School
- South Girard School
- Spencer High School
- Springwood School
- Tallapoosa County Career Tech.



Course: BEST Success

Teachers will get insider information on what it takes to be successful in the non-robotics portions of BEST. They will learn how to construct a professional quality engineering notebook, learn what judges are looking for at their team exihibits and what sets apart a memorable marketing presentation from one that gets lost in the shuffle.

Developed by: Mary Lou Ewald, Erin Percival Number of Participants: 11 Teachers without prior training: 14

Program: Auburn Mathematical Puzzle Challenge (AMP'd)

Description: A math puzzle-based challenge in which kids deepen their critical thinking skills through a series of applied math problems in a thematic setting.

Date: Saturday, September 28, 2013, 8:00 AM – 4:00 PM

Facilities: Parker Hall. Science Center Auditorium

Personnel:

- AU: Kristen Bond, Erin Percival, Allison Tjelmeland, Amber Douren, Khorizon Dunn, TJ Nguyen, Amy Mathis, Katie Teixeira. Steven Clontz, John Asplund, Kat Perry, Andrew Owens
- Math Dept.: James Hammer, Randy Gay, Kelly Bragan, Calvin Montgomery, Susan Chesnut, Chris Krizan, Graham Gordon, Megan Reynolds, Jessica Clontz, Jennifer Aust, Daniel James, Ashley Lewis, Frank Sturm, Aras Erzurumluoglu, Will McGuffey, Daniel Brice, Shane Mulgueen, Ashley VanVleck, Daniel Miradakis, Daniel Hollis, Elizabeth Bailey, Lusia Hairuo Xu, Joshua Harrelson, Mark Guest, Brad McQuaig, Alisha Chauhan, Amy Peterson, Erica Muenzel, Aimon Wilks, Grace Lenox

Student Impact:

Number of Students: 114

Grade Range:7th -8th

Schools Served:

- Alabama Christian School
- Central Educational Center
- East Coweta Middle School
- Lee-Scott Academy Montgomery Catholic Prep. School
- Opelika Middle School
- Saint James School
- Sanford Middle School
- Smokey Road Middle School •
- Southside Middle School







Program: War Eagle BEST

Description: Middle and high school robotics program

Date: Thursday, September 5th; 6:00 PM - 8:00 PM (Kick Off Day)

Sunday, October 6th; 12:00 PM - 5:00 PM (Mall Day)

Friday, October 18th; 12:00 PM - 5:00 PM (Competition Day)

Saturday, October 19th; 7:00 AM - 5:00 PM (Competition Day)

Facilities: AU Student Center, Village Mall Auburn, and AU Student Activity Center

Personnel:

AU: Mary Lou Ewald, Erin Percival, Kristen Bond, Tj Nguyen, Judith Bailey, Allison Tjelmeland, Katie Teixeria, Amber Derouen, Jacob Varner, Hunter Whitten, Khori Dunn and student volunteers.

Student Impact:

Number of Students: ~700

Grade Range:6th - 12th

Schools Served:

- Auburn Junior High School
- Brewbaker Technology Magnet High School
- Central Educational Center
- Columbus High School
- Edward Bell Čareer Technical Center
- Glenwood School
- Hardaway High School
- J.F. Drake Middle School
- Jordan High School
- LAMP High School
- Lanett High School
- Lee-Scott Academy
- Loachapoka High School
- Montgomery Catholic Preparatory School
- Northside High School
- Opelika High School
- Opelika Middle School
- Prattville High School
- Saint James School
- Smiths Station High School
- South Girard School
- Southside Middle School
- Spencer High School
- Springwood School
- Wetumpka High SchoolWetumpka Middle School



Gatekeeper Story Line

As the world of electronics grows larger and larger, the internal components continue to grow smaller and smaller. Transistors, gates, registers, memory, decoders - all working together making electronics simple yet complex. We all agree, future economies will depend on us building the BEST robots and cutting-edge technology.

The BEST Robotics motto has always been "no robot left behind". One challenge remains: Squeaky, the original BEST robot needs serious upgrades to become Squeaky 2.0.

Almost all of the components for Squeaky's upgrade have been secured through generous BEST sponsors, but one component is still missing: the BEST CPU (Central Processing Unit). Squeaky 2.0 will require the newest and fastest CPU on the market.

BEST Robotics will be interviewing corporations in 42 days to award the contract to upgrade Squeaky. BEST Robotics will base the award on efficiency of each company's production line (robot performance), engineering notebook, marketing strategy, exhibit booth, and sportsmanship.



BEST Award Winners

1st Place: Brewbaker Tech. Magnet High School*
2nd Place: Wetumpka High School*
3rd Place: Springwood School*
4th Place (finalist): Columbus High School

Game Winners

1st Place Robotics: Wetumpka High School
2nd Place Robotics: Lee-Scott Academy*
3rd Place Robotics: Saint James School*
4th Place Robotics (finalist): Springwood School
* Advanced to South's BEST Regional Competition

Sponsors of the Program

Alabama Power

Hyundai Motor Manufacturing Alabama

Donaldson Company

Briggs & Stratton

Neptune Technology Group

VWR Foundation

Wells Fargo

Army ROTC

Brasfield and Gorrie

VisualEdge

Auburn Opelika Tourism Bureau

Carmichael Engineering



Program: South's BEST

Description: Middle and high school robotics championship

Date: Saturday, December 7th; 10:00 AM - 9:00 PM

Sunday, December 8th; 9:30 AM - 5:00 PM

Facilities: Auburn Arena, SCA, SCL, SCC, Parker Hall

Personnel:

AU: Mary Lou Ewald, George Blanks, Erin Percival, Kristen Bond, Amy Mathis, Tj Nguyen, Allison Tjelmeland, Judith Bailey, Katie Teixeria, Amber Derouen, Jacob Varner, Hunter Whitten, Khori Dunn, and AU student volunteers

Student Impact:

Number of Students: ~3,500

Grade Range:6th - 12th

Schools Served:

- Brewbaker Technology Magnet High School (Montgomery, AL)
- Lee-Scott Academy (Auburn, AL)
- Saint James School (Montgomery, AL)
- Springwood School (Lanett, AL)
- Wetumpka High School (Wetumpka, AL)
- Evangel Christian School (Alabaster, AL)
- Homewood Middle School (Homewood, AL)
- Oak Mountain High School (Birmingham, AL)
- Spain Park High School (Birmingham, AL)
- East Rankin Academy (Pelahatchie, MS)
- Starkville High School (Starkville, MS)
- Starkville Christian Home Educators (Starkville, MS)
- McNairy Central High School (Selmer, TN)
- Wheeler High School (Marietta, GA)
- Fernbank LINKS (Atlanta, GA)
- Northview High School (Johns Creek, GA)
- South Forsyth High School (Cumming, GÁ)
- Central Magnet School (Murfreesboro, TN)
- Merrol Hyde Magnet School (Hendersonville, TN)
- M.A.R.I.Ó. (Clarksville, TN)
- Central High School of Clay County (Lineville, AL)
- Episcopal Day School (Gadsden, AL)
- Hope Academy (Talladega, AL)
- Talladega Career Tech Center (Talladega, AL)
- RCS Engineering (Russellville, AL)
- Brooks High School (Killen, AL)
- Muscle Shoals High School and Center for Technology (Muscle Shoals, AL)
- Academy for Science and Foreign Language (Huntsville, AL)
- DARC (Ďecatur, AL)
- Lindsay Lane Christian Academy (Athens, AL)
- Baker High School (Mobile, AL)
- Faith Academy (Mobile, AL)
- W.P. Davidson High School (Mobile, AL)

Schools Served:

- Talladega Career Tech Center (Talladega, AL)
- RCS Engineering (Russellville, AL)
- Brooks High School (Killen, AL)
- Muscle Shoals High School and Center for Technology • (Muscle Shoals, AL)
- Academy for Science and Foreign Language (Huntsville, AL)
- DARC (Decatur, AL)
- Lindsay Lane Christian Academy (Athens, AL)
- Baker High School (Mobile, AL)
- Faith Academy (Mobile, AL)
- W.P. Davidson High School (Mobile, AL)
- Mobile Area Coalition of Homeschools (Mobile, AL)
- Monroeville Middle School (Monroeville, AL) •
- Sweet Water High School (Sweet Water, AL)
- Woodham Middle School (Pensacola, FL) Woodlawn Beach Middle School (Gulf Breeze, FL)
- Seaside Neighborhood School (Santa Rosa Beach, FL)
- Hartselle Junior High School (Hartselle, AL)
- Holly Pond High School (Holly Pond, AL)
- Rehobeth Middle School (Rehobeth, AL)
- Wicksburg High School (Newton, AL)
- Holy Cross School (New Orleans, LA)
- St. Scholastica Academy (Covington, LA)
- Marshall Technical School (Guntersville, AL)
- Fyffe High School (Fyffe, AL) Dallas County High School (Plantersville, AL)
- John T. Morgan Academy (Selma, AL) Demopolis Middle School (Demopolis, AL)
- Northridge High School (Tuscaloosa, AL)
- Northside High School (Northport, AL) •
- Tuscaloosa Čhristian School (Cottondale, AL)
- Strawberry Crest High School (Dover, AL)
- McLane Robotics Engineering Acad. (Brandon, FL)
- Delhi Charter School (Delhi, LA)

BEST Award Winners

- 1st Place Wetumpka High School
- 2nd Place Fernbank LINKS
- 3rd Place Wicksburg High School
- **Robotics Award Winners**
- 1st Place DARC
- 2nd Place Merrol Hyde Magnet School
- 3rd Place Evangel Christian School

Sponsors of the Program

Alabama Power

Hyundai Motor Manufacturing Alabama

Donaldson Company

Briggs & Stratton

Neptune Technology Group

VWR Foundation

Wells Fargo

Army ROTC

Brasfield and Gorrie

VisualEdge

Auburn Opelika Tourism Bureau

Carmichael Engineering

ISA



2013 Student Survey Summary

Introduction

The 2013 South's BEST Robotics Championship Competition was held December 7-8 at the Auburn Arena on the campus of Auburn University. Fifty-six (56) teams from 6 states were in attendance, with 37 (or 66%) from Alabama. Other represented states included: Georgia, Florida, Mississippi, Louisiana, and Tennessee. A one page survey was completed by 1,416 students in attendance at the event. Student surveys were a requirement of participation in the event but do not necessarily represent all team members.

Grade Level

Of the 1,416 completed surveys, 1,402 students provided their grade level. Middle School students (5th-8th grade) accounted for 36% of student attendees, with 64% being in high school (9th – 12th grade).



Gender

Of the 1.416 completed surveys. 1408 students provided their gender; 559 were female (40%) and 849 were male (60%).



Gender by Grade Level

Of the 1,416 completed surveys, 1,393 students provided both their grade level and gender; 841 male and 553 female.



Years in the Program

Of the 1,416 completed surveys, 1,409 students provided the number of years they've participated in BEST. First year students accounted for 46%; second year students, 26%; third year, 18%; and students who have participated for four or more years accounted for 10%.



As the program continues to grow, new teams and competition sites are added each year, which attracts a new group of students. This data represents the innovation and competitive spirit of first year teams and participants.



Increased Interest in STEM

Of the 1,416 complete surveys, 1,406 responded to the question. 1,287 (92%) expressed an increased interest in math, science, and/or engineering because of their participation in BEST.



Plans to Attend College

Of the 1,416 completed surveys, 3 students did not respond and 10 students did not plan to attend college, while 1,403 did (99.3%). Of those who did not plan to attend college, 1 was female and 9 were male.

Of the 1,416 completed surveys, 899 were high school students who indicated that they intend to attend a college or university. Of the 899 surveys, the students who chose more than three schools or were completely undecided accounted for 22.1 percent.

Of 899 high school students who plan to attend a college or university, only 719 indicated which school(s) they were inter-

Auburn – 26%	Univ. South Alabama – 4.2%	Jacksonville State – 1.5%
Alabama – 13.9%	Vanderbilt – 2.9%	LSU – 1.5%
Georgia Tech – 8.3%	UAH – 2.6%	Univ. Georgia – 1.5%
Mississippi State – 5.6%	Stanford – 2.5%	Montevallo – 1.1%
MIT – 5.3%	Southern Miss – 1.7%	AUM – 1.1%
UAB – 5%	Troy – 1.5%	CACC – 1.1%



There were 13 available fields of study for students to choose from and an "other" write-in option. The data above represents the frequency of occurrence for the fields of study on the survey (students were allowed to select more than one field). Engineering/Computer Science accounted for 32.5 percent, while COSAM (or medical degrees starting there) accounted for 31 percent. The frequency of "other" was 5.7 percent with 56.2 percent of the "other" being undecided. The remaining notable percentages were:

- Agriculture 1.6%
- Architecture 4.5%
- Business 6.3%
- Communications or Journalism 1%
- Criminology or Law 4.2%
- Education 2.89
- Fine Arts 8.1%
- History, Literature, or English 1.6%
- Psychology 2.3%

College Interest Among High School Students

Ten students said they had no plans of attending college, 8 of which were in high school. There were 899 high school students that gave their collegiate plans. A major was given by 872 high school participants (students were able to select more than one major). Engineering/Computer Science was selected by 441 students, or 50.6%. COSAM degrees captured 317 students or 36.4% (about half selecting medicine). The remaining highest concentrations were: Business: 8.6% Fine Arts: 7.1% Architecture: 4.9%

Criminology Law: 4.1%



Student Survey 2013

Name:	City/State:		
School:	Grade:	Gender: 🛛 Female	□ Male
 1.) Do you intend/want to go to colleg □ Yes □ No If so, where would you like to atte 	ge? nd?		
 What field of study do you plan to Agriculture - Fine Arts (art, muster Architecture/ Design/ Constructi Business (marketing, accounting Communications/ Journalism Criminology / Law - Psychology Education - Science (chemistry Engineering/ Computer Science 	major in? ic, film, theatre) on □ History/ Literature/ English g, aviation, etc) □ Mathematio □ Medicine/ Health/ Veterinar y/ Social Work y, biology, physics) □ Other:	cs y/ Nursing	
 2.) If you are NOT planning to attend □ I have no interest in attending c □ I plan to get a job □ Other: 	college, why not? ollege □ I can't afford to atte	nd college	
 3.) Has participating in the BEST Pro □ Yes □ No 	gram increased your interest in t	the fields of math, science, and	I/or engineering?
 4.) How many years (including this year 1 year 2 years More than 3 years: 	ear) have you participated in BE	ST?	

^{5.)} Are you a member of your school's BEST team or are you attending as a visitor supporting your schools' BEST team?











315 Roosevelt Concourse Auburn University, AL 36849-5434 Tel: 334-844-5745 Fax: 334-844-5740 E: ewaldml@auburn.edu